

# **IB Markscheme Summary**

*First Test 2013*

## **Paper 1 & Paper 2**

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## **Paper 1 – The Essay Paper**

- Answer 2 of 4 questions in 1.5 hours = 45 min/question
- Part A = explain an economic concept or theory
  - Part A = 10 marks
- Part B = evaluation and/or synthesis
  - Part B = 15 marks
- Must answer one Microeconomics and one Macroeconomics question
- Other topics may appear as well

## Paper 1 – Part A: Assessment Criteria

Level		Marks
0	The work does not reach a standard described by the descriptors below.	0
1	There is little understanding of the specific demands of the question. Relevant economic terms are not defined. There is very little knowledge of relevant economic theory. There are significant errors.	1–3
2	There is some understanding of the specific demands of the question. Some relevant economic terms are defined. There is some knowledge of relevant economic theory. There are some errors.	4–6
3	There is understanding of the specific demands of the question. Relevant economic terms are defined. Relevant economic theory is explained and applied. Where appropriate, diagrams are included and applied. Where appropriate, examples are used. There are few errors.	7–8
4	There is clear understanding of the specific demands of the question. Relevant economic terms are clearly defined. Relevant economic theory is clearly explained and applied. Where appropriate, diagrams are included and applied effectively. Where appropriate, examples are used effectively. There are no significant errors.	9–10

## Paper 1 – Part B: Assessment Criteria

Level		Marks
0	The work does not reach a standard described by the descriptors below.	0
1	There is little understanding of the specific demands of the question. Relevant economic terms are not defined. There is very little knowledge of relevant economic theory. There are significant errors.	1–5
2	There is some understanding of the specific demands of the question. Some relevant economic terms are defined. There is some knowledge of relevant economic theory. There are some errors.	6–9
3	There is understanding of the specific demands of the question. Relevant economic terms are defined. Relevant economic theory is explained and applied. Where appropriate, diagrams are included and applied. Where appropriate, examples are used. There is an attempt at synthesis or evaluation. There are few errors.	10–12
4	There is clear understanding of the specific demands of the question. Relevant economic terms are clearly defined. Relevant economic theory is clearly explained and applied. Where appropriate, diagrams are included and applied effectively. Where appropriate, examples are used effectively. There is evidence of appropriate synthesis or evaluation. There are no significant errors.	13–15

## **Paper 2 – The Data Response Paper**

- Answer 2 of 4 question in 1.5 hours = 45 min/question
- Part A = 2 vocabulary definitions
  - Part A = 2 marks per vocabulary term (4 total)
- Part B & C = specific theory, usual with diagram
  - Part B & C = 4 marks each (8 total)
- Part D = evaluate using your knowledge and the text
  - Part D = 8 marks
- Must answer one International Economics and one Development Economics question
- Other topics may appear as well

## **Paper 2 – Part A: Assessment Criteria**

Level		Marks
0	The work does not reach a standard described by the descriptors below.	0
1	Vague definition.	1
2	Accurate definition.	2

## **Paper 2 – Part B & C: Assessment Criteria**

Level		Marks
0	The work does not reach a standard described by the descriptors below.	0
1	There is a correct diagram or an accurate written response.	1–2
2	There is a correct diagram and an accurate written response.	3–4

Candidates who incorrectly label diagrams can be rewarded with a maximum of 3 marks.

**or**

0	The work does not reach a standard described by the descriptors below.	0
1	The written response is limited.	1–2
2	The written response is accurate.	3–4

## **Paper 2 – Part D: Assessment Criteria**

Level		Marks
0	The work does not reach a standard described by the descriptors below.	0
1	Few relevant concepts are recognized. There is basic knowledge/understanding.	1–2
2	Relevant concepts are recognized and developed in reasonable depth. There is clear knowledge/understanding. There is some attempt at application/analysis.	3–5
3	Relevant concepts are recognized and developed in reasonable depth. There is clear knowledge/understanding. There is effective application/analysis. There is synthesis/evaluation, supported by appropriate theory and evidence.	6–8